

RUBRIC FOR ASSESSING INFERRING

LEVEL OF SKILL	CHARACTERISTICS OF SKILL LEVEL
4	For a student to perform at a level 4, they must have mastered all other inferring skills <ul style="list-style-type: none">• Accurately constructs and identifies both subtle and conspicuous inferences• Multiple types of inferences were made and were accurately identified• Effectively explains how inferring enhances comprehension of this text
3	For a student to perform at a level 3, they must have mastered all inferring skills below <ul style="list-style-type: none">• Explains how textual clues and background knowledge relate to inference• Multiple types of inferences were made and were accurately identified• All 3 inferences are accurately constructed• Explains how inferring enhances comprehension
2	For a student to perform at a level 2, they demonstrate the inferring skills below <ul style="list-style-type: none">• Some inferences are accurately constructed• May not have completed task (less than 3 inferences constructed)• Attempts to explain how inferring enhances comprehension
1	For a student to perform at a level 1, they demonstrate the inferring skills below <ul style="list-style-type: none">• Inferences are irrelevant/invalid• Inferences not supported with textual clues and/or background knowledge• Inadequately explains how inferring enhances comprehension